

**AN ERROR ANALYSIS ON THE USE OF PARALLELISM MADE BY THE  
SECOND SEMESTER STUDENTS OF ENGLISH EDUCATION  
DEPARTMENT OF TEACHER TRAINING AND EDUCATION FACULTY  
OF SEBELAS MARET UNIVERSITY  
IN THE ACADEMIC YEAR OF 2015/2016**



**THESIS**

**QOSIM  
K2209070**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
SEBELAS MARET UNIVERSITY  
2016**

## PRONOUNCEMENT

I would like to certify that the thesis entitled “**An Error Analysis on the Use of Parallelism Made by Second Semester Students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the Academic Year of 2015/2016**” is really my own work. It is not plagiarism or made by others. Everything related to others’ work is written quotations, the sources of which are listed on the bibliography.

If then this pronouncement proves wrong, I am ready to receive any academic punishment.



## APPROVAL OF THE CONSULTANTS

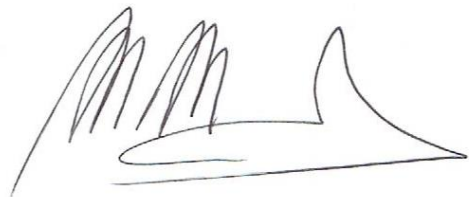
This thesis has been approved by the consultants to be examined by the board of thesis examiners of the English Department of Teacher Training and Education Faculty, Sebelas Maret University Surakarta.

Consultant I



Dr. Abdul Asib, M.Pd  
NIP. 19520307 198003 1 005

Consultant II



Drs. A. Handoko Pudjobroto  
NIP. 19581026 198803 1 001

## APPROVAL OF THE EXAMINERS

This thesis has been examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty of Sebelas Maret University Surakarta and approved as the fulfillment of the requirements for achieving the Undergraduate Degree of English Education.

Day: Thursday

Date: June 30<sup>th</sup>, 2016

### Board of Thesis Examiners

1. Chairman:  
Teguh Sarosa, SS., M.Hum.
2. Secretary:  
Hefy Sulistyawati, S.S., M.Pd.
3. Examiner I:  
Dr. Abdul Asib, M.Pd
4. Examiner II:  
Drs. Ambrosius Handoko Pudjobroto

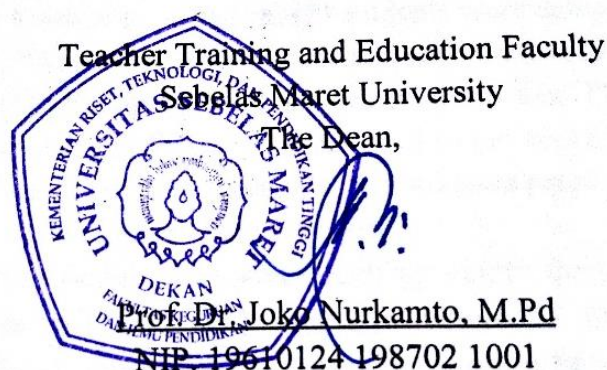
### Signature

(.....)

(.....)

(.....)

(.....)



## ABSTRACT

**Qosim. K2209070. An Error Analysis on the Use of Parallelism Made by Second Semester Students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the Academic Year of 2015/2016, A Thesis. Surakarta: Faculty of Teacher Training and Education Sebelas Maret University, Mei. 2016.**

This research aims at: (1) identifying the types of errors on the use of parallelism made by second semester students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University, and (2) describing the frequency distribution of errors on the use of parallelism made by the second semester students of the English Education Department of Teacher Training and Education Faculty Sebelas Maret University.

The method used in this research is descriptive method. The research was carried out to the second semester students of English Education Department of Teacher Training and Education Faculty, Sebelas Maret University in the academic year 2015/2016 in Mei 2016. From the population, there were 15 students taken as the sample by using simple cluster random sampling. In collecting the data, the writer used a set of a test containing completing, revising and combining sentences. The data are analyzed by using error analysis procedure which consists of: collecting the data, identifying errors from the students' work, describing and classifying the errors based on the errors types, explaining errors based on their sources, and evaluating errors.

The result of the study shows that the errors made by the students on the use of parallelism based on surface category taxonomy fall into the category of omission error, addition error, misinformation error, and misordering error. The writer found 310 total errors consisting of 71 omission errors or 23% of total errors, 156 misinformation errors or 50% of total errors, 66 addition errors or 21.5% of total errors, and 17 misordering errors or 5.5% of total errors. Misinformation error is the most frequent errors made by the students. It is followed by omission error, addition error, and the last is misordering error.

**Keywords:** *error analysis, surface strategy taxonomy, parallelism*

## **MOTTO**

**“Allah does not charge a soul except [with that within] its capacity.”**

QS. Al Baqoroh: 286

**“And, behold, with every hardship comes ease. Verily, with every hardship comes ease!”**

QS. Insyiroh: 5-6

**And your Lord says, "Call upon Me; I will respond to you."**

QS. Al Mu'min: 60

## **DEDICATION**

*To my beloved parents*

*To my families*

*To those who still believe I can*

## ACKNOWLEDGEMENT

Praise be to Allah, The Most Gracious God, that eventually the writer can finish his thesis as a partial fulfillment of the requirements for the Undergraduate Degree of Education in English.

There are honorable people who deserve his special gratitude for their help and encouragement to the writer.

1. The Dean of Teacher Training and Education Faculty of Sebelas Maret University Surakarta.
2. The Head of English Department of Teacher Training and Education Faculty for giving permission to write this thesis.
3. Drs. Handoko Pujobroto, for the time, guidance, advice, and patience during the process of writing this thesis.
4. Dr. Abdul Asib, M.Pd , for the advice, patience, motivation, and correction in writing this thesis.
5. His beloved family for their patient, caring, love, prayer, sincerity, and all the great things in his life.
6. His best friends in Lanang-Lanang Kekinian, for the laughs and cries
7. His friends in 2009 Class B, in English Students Assosiation and in Dewan Mahasiswa FKIP UNS.
8. Everyone who has helped the writer to conduct the research and to write this thesis.

The writer realizes that this thesis is still far from being perfect. He hopes and accepts gratefully every comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, 29 Juni 2016

Qosim



## TABLE OF CONTENTS

TITLE .....	i
PRONOUNCEMENT .....	ii
APPROVAL OF THE CONSULTANTS.....	iii
APPROVAL OF THE EXAMINERS .....	iv
ABSTRACT .....	v
MOTTO .....	vi
DEDICATION .....	vii
ACKNOWLEDGEMENT .....	viii
TABLE OF CONTENTS .....	ix
LIST OF TABLES .....	xi
LIST OF APPENDICES .....	xii
<b>CHAPTER I. INTRODUCTION</b> .....	<b>1</b>
A. Background of Research .....	1
B. Identification of the Problems .....	3
C. Limitation of the Problem.....	4
D. Statement of the Problem.....	4
E. Objectives of the Research .....	4
F. Benefits of the Research .....	5
<b>CHAPTER II. REVIEW OF RELATED THEORIES</b> .....	<b>6</b>
A. Error Analysis .....	6
1. Definition of Error Analysis .....	6
2. The Difference between Error and Mistake .....	6
3. Types of Error .....	8
4. Sources of Error .....	12
5. Procedure of Error Analysis .....	13
6. The Use of Error Analysis .....	13
B. Parallelism .....	14

1. Definition of Parallelism .....	14
2. Types of Parallelism .....	14
3. Logical Parallelism.....	18
4. Advantages of Using Parallelism.....	19
C. Review of Related Researches.....	20
<b>CHAPTER III. RESEARCH METHODOLOGY.....</b>	<b>23</b>
A. The Place and Time of the Research.....	23
B. The Method of the Research.....	23
C. Population, Sample and Sampling.....	23
D. The Technique of Collecting Data.....	25
E. Technique of Analyzing Data.....	25
<b>CHAPTER IV. FINDINGS AND DISCUSSION.....</b>	<b>27</b>
A. Findings.....	27
1. Identifying Errors.....	27
2. Classifying, Explaining and Evaluating the Errors.....	45
3. Describing the Frequency of Errors.....	121
B. Discussion of Findings.....	129
<b>CHAPTER V. CONCLUSION, IMPLICATION, AND SUGGESTIONS</b>	<b>131</b>
A. Conclusions .....	131
B. Implication .....	131
C. Suggestions .....	132
<b>BIBLIOGRAPHY .....</b>	<b>133</b>
<b>APPENDICES .....</b>	<b>135</b>

## **LIST OF TABLES**

Table 4.1 The Data of Errors Finding	26
Table 4.2 The Percentage of Each Type of Errors	122
Table 4.3 The Percentage of Addition Errors	123
Table 4.4 The Percentage of Omission Errors	125
Table 4.5 The Percentage of Misformation Errors	126
Table 4.6 The Percentage of Misordering Errors	127
Table 4.7 The Percentage of Source of Errors	128
Table 4.8 The Frequency of Errors Based on the Types of Parallelism	129

## **LIST OF APPENDICES**

- Appendix 1. Blue Print of Test Items
- Appendix 2. Test Instrument
- Appendix 3. Answer Key
- Appendix 4. Samples of the Data
- Appendix 5. Table 4.1 The Data of Errors Finding
- Appendix 6. Table 4.2 The Percentage of Each Type of Errors
- Appendix 7. Table 4.3 The Percentage of Addition Errors
- Appendix 8. Table 4.4 The Percentage of Omission Errors
- Appendix 9. Table 4.5 The Percentage of Misformation Errors
- Appendix 10. Table 4.6 The Percentage of Misordering Errors
- Appendix 11. Table 4.7 The Percentage of Source of Errors
- Appendix 12. Table 4.8 The Frequency of Errors Based on the Types of Parallelism
- Appendix 13. Letter of Permission